



LONDON SCHOOL  
OF SCIENCE & TECHNOLOGY

# Admissions Policy

**Version 9.6**

Approved by the Board of Governors

Last Amendment: September 2022

The following sets out how the School manages the admission of students to its higher education programmes.

The School's approach to admissions is guided by the *Schwartz Principles of Fair Admission to Higher Education*. This policy has been developed with due regard for the expectations for quality and standards outlined in *England's Regulatory Framework for Higher Education*, in addition to the following legislation:

- i. *The Equality Act (2010)*
- ii. *The Data Protection Act (1998)*



## Document Information

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\*The document owner is responsible for maintaining and updating the content of this document and ensuring that it reflects current practice at the School.

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## 1. Introduction

- 1.1. The London School of Science and Technology (LSST) understands that the success and continuity of its programmes is underpinned by the recruitment selection and admission of students who have the academic readiness, learning potential and motivation not merely to succeed in their programme of study, but to fully engage with the School in jointly enhancing the quality of its learning opportunities.
- 1.2. LSST's Admissions Policy accords with the School's mission to support individuals of all backgrounds, abilities and aspirations to fulfil their potential through learning, achievement and progression.
- 1.3. This document serves as a point of reference for all involved in the admission of students to the School's higher education programmes, as well as prospective students seeking to better understand the Schools admissions processes and procedures.

## 2. Guiding Principles

- 2.1. LSST offers Higher Education programmes that lead to awards validated by its university partners; specific student admissions criteria and procedures may vary between programmes offered under different validation agreements.
- 2.2. Irrespective of 2.1.the following guiding principles underpin all admissions to study at the School:
  - 2.1.1. The School considers all applications to study on the basis of the prospective student's ability and potential to succeed at the level of study applied for;
  - 2.1.2. The School aims, through its recruitment, selection and admissions policies and procedures, to create a student body that is:
    - capable of maintaining high academic standards and levels of achievement;
    - balanced and diverse in terms of background and experience;
    - motivated to engage with and contribute to the intellectual and cultural vitality of the School's academic community.
  - 2.1.3. The School seeks to achieve these aims by:
    - agreeing with its partners on the appropriate minimum entry criteria that assures a prospective student's academic readiness for the programme-level applied for;



- ensuring that prospective students have access to the information they need to make informed decisions about higher education and the School's application process;
- implementing prospective student assessment and vetting procedures which are robust and applied consistently, and which duly recognise a prospective student's prior learning and experience;
- using a variety of means to assess that prospective students have provided genuine documentary evidence to support their admission, and are themselves earnestly committed to study;
- ensuring that applied-for programmes represent academic progression, taking into account a prospective student's prior learning;
- Removing unnecessary barriers to study that might prevent certain groups from making a successful application and ensuring that prospective students are supported throughout the admissions process.

#### 2.1.4. The School will at all times:

- provide a responsive, professional and student-focussed service;
- ensure that prospective students are guided through the application processes and competent advisors, who are thoroughly briefed and kept well informed about learning opportunities on offer from the School;
- ensure students are aware of their options with regards to financial support that may be available to them and understand the implications of applying for a student loan;
- inform prospective students of any significant changes to a programme to which they have applied at the earliest opportunity; prospective students will be advised promptly of the options available in such circumstances;
- relate feedback, if requested by a prospective student, as to why an application was unsuccessful;
- provide a clear and accessible complaints process for admissions-related complaints which facilitates fair and timely resolution;
- provide comprehensive induction and orientation activities to help students make the transition to study.



### **3. Allocation of Responsibilities for Student Admissions**

The Executive Committee is responsible for designing and implementing student recruitment and admissions processes that accord with the guiding principles outlined in Section 2 and align with any additional requirements of the programme's awarding body partner.

#### **3.1. Course Advisors are responsible for:**

- 3.1.1. encouraging applications from prospective students who have the academic ability, personal motivation and financial means to succeed in the higher education opportunities offered by LSST;
- 3.1.2. furnishing prospective students with accurate and reliable information about the learning opportunities on offer from the School, as well as important information in its terms and conditions about prospective students' rights to cancellation and refund;
- 3.1.3. identifying the applicant's academic and/or professional background and advising on the most suitable programme to enhance that applicant's career prospects;
- 3.1.4. guiding applicants through the process of making an application;

#### **3.2. The Admissions Department is responsible for:**

- 3.2.1. pre-screening all applications against the entry criteria and ensuring that all supporting documentation has been provided before progression and application;
- 3.2.2. managing student funding eligibility and assisting with applications for financial support from Student Finance England;
- 3.2.3. organising applicant entry tests and coordinating interviews with academic staff;
- 3.2.4. ensuring that prospective students are kept informed about the progression of their applications and prompting them for any further information they need to submit;
- 3.2.5. preparing information about applications for the consideration of the Admissions Panel as required;
- 3.2.6. conveying the decision of the Admissions Panel to prospective students;
- 3.2.7. communicating feedback to unsuccessful applicants if requested to do so;
- 3.2.8. inviting accepted students who have met the programme entry criteria to enrolment / induction events;



- 3.2.9. issuing student ID cards to eligible applicants;
- 3.2.10. enrolling students onto programmes and coordinating credit transfers or exemptions;
- 3.2.11. registering approved students with the awarding body in accordance with stipulated procedures;
- 3.2.12. addressing and resolving complaints about the application process fairly and promptly;
- 3.2.13. in addition to regular provision of management diagnostic information, the Admissions team will keep the School's Executive Committee informed of any anomalies, inconsistencies or procedural risks arising in a timely fashion.

### 3.3. **Programme Academics / Lecturers are responsible for:**

- 3.3.1. Interviewing prospective students in accordance with the School's candidate interview protocol and giving their impressions of the candidate's suitability to the Dean and the Senior Admissions Officer.
- 3.3.2. Responding to prospective students' questions about academic aspects of the programme and further advising them on the potential career benefits.

### 3.4. **The Dean (or a Senior Programme Academic nominated by them) is responsible for:**

- 3.4.1. Reviewing applications to study with all supporting documentation and approving, rejecting or referring applications to the Admissions Panel (see 3.5 on referrals).
- 3.4.2. Participating in any secondary candidate interviews where specified by the Admissions Panel.

### 3.5. **The Role of the Admission Panel**

- 3.5.1. The Admissions Panel reviews all study applications that require discretionary contributions from senior academics and those with particular expertise; it considers chiefly matters relating to students with special educational needs, safeguarding concerns, other cases which fall outside of the standard admissions procedure. The Panel additionally considers appealed decisions of refusal.

### 3.6. **The Role of the Readmission Panel**

- 3.6.1. The Readmission Process applies to former LSST students who were previously enrolled on a course and have requested permission to be readmitted to study.



- 3.6.2. This procedure applies to students who previously withdrew from a course or were withdrawn by the School.
- 3.6.3. Applications from applicants who were academically dismissed (termination of registration) or excluded from the School will not be considered for readmission.
- 3.6.4. Students are required to provide documentary evidence to explain why they were unable to complete their previous course, and their activity since leaving the School.
- 3.6.5. The Readmission Process and the application form is available on the School's website.

#### **4. Information about Learning Opportunities**

- 4.1. The School ensures that applicants have access to accurate and reliable information about its learning opportunities from the first point of contact. Information about learning opportunities is made readily available via the School's main website, as well as hard-copy factsheets and promotional materials. Upon enquiry, all prospective students receive a one to one consultation with a course advisor, to assess whether the chosen programme is suited to the prospective student's academic and professional goals.
- 4.2. LSST's *Published Information Policy* sets out how the School ensures that information about the School and its learning opportunities made available to prospective students and the general public is fair, accurate and kept up to date.
- 4.3. The School ensures that all material information given to students about the learning opportunities it offers, including all pre-contract information, is consistent with the requirements of UK Consumer Protection Law; the School exemplifies the principles of openness and accountability for published information set out in the *CMA's Guidance for Higher Education Providers*<sup>1</sup>.

#### **5. Procedural Approach**

##### **5.1. Application**

- 5.1.1. Prospective Students enquiring about LSST's learning opportunities will be directed to a Course Advisor who will consult with them about their study options and, guide them through the process of application.

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- 5.1.2. Applicants with any special requirements should make these known to the School as soon as possible to ensure that reasonable adjustments can be made to the admissions process accordingly.
- 5.1.3. All applicants are required to complete an electronic application form and provide the following supporting documentation as a minimum:
- Valid identification
  - Proof of address
  - Evidence of previous academic qualifications; where required, these will be cross-checked against relevant databases, or ECCTIS (formally NARIC) ;
  - A Personal Statement
  - Supporting funding documents
  - A signed copy of the School's terms and conditions, acknowledging that the student has read and understood them
- 5.1.4. Additional evidence or documentation may be required in order for the School to reach a decision; where this is the case the prospective student will receive a clear explanation as to why this information is needed and how it will be used in the admissions process.
- 5.1.5. The School may require evidence of personal, professional and education experience that provides indication of an applicant's ability to meet the demands of the programme.
- 5.1.6. The School shall decline to admit an applicant to a programme of study if the application is found to have been based on or to have included false or incomplete information. Any applicant whose application was based upon or included false or incomplete information may be excluded from the School.

## 5.2. **Pre-screening (Admissions Team)**

- 5.2.1. All applicants will need to demonstrate they have the required prerequisite knowledge and motivation to study and complete their desired course; an applicant seeking entry to a course must satisfy the School that there is a reasonable expectation they will be able to fulfil the defined objectives and to achieve the standard required for the award.
- 5.2.2. The Admissions team will check all applications and supporting documents against the programme's entry criteria and coordinate subsequent academic interviews and candidate entry tests where these are required.
- 5.2.3. The School employs a range of assessment techniques to assess the suitability of applicants for their chosen course.





### 5.3. General Entry Criteria

- 5.3.1. Admissions criteria and entry requirements are prepared for each programme in accordance with the partner universities' requirements; the School and its university partners jointly ensure that admissions requirements are consistent with national standards and practices.
- 5.3.2. For learners who have recently been in education, the entry profile for higher education programmes is likely to include one of the following:
- BTEC Level 3 qualification in a relevant subject
  - An Access to Higher Education Certificate awarded by an approved further education institution.
  - Other related Level 3 qualifications
- 5.3.3. In addition to the standard requirements set out above, applicants may also be required to demonstrate a standard of literacy in the English language and a standard of numeracy sufficiency through a compulsory English and Maths tests.
- 5.3.4. LSST's programmes are delivered in English. The grading of the English entry test will align with the International English Language Testing System (IELTS); applicants must achieve a minimum IELTS score of 6.0 for undergraduate degree programmes starting at Level 4 and a minimum IELTS score of 5.5 for extended degrees with Foundation Year.

### 5.4. Screening for Accreditation of Prior Experience (SAPE)

- 5.4.1. Applicants are unable to present relevant qualifications on application will be considered for entry on the basis of prior learning which is acquired through personal and professional experiences. This learning can take place at work, home or leisure activities and if they can be measured and are relevant to the course then applicants can apply for SAPE.
- 5.4.2. Re-applying students and applicants who have previously completed a SAPE assessment need not submit another application unless they are changing course.
- 5.4.3. The SAPE may not be required of applicants who have submitted any Level 3 qualifications in the relevant subject specified in 5.3.2.
- 5.4.4. This process does not apply where a student seeks to use prior learning to obtain a credit towards an award or exemption from part of a course. Such applications are instead dealt with as admissions with Advanced Standing as set out in below in 5.5.



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## 5.5. **Advanced Standing and Direct Entry**

- 5.5.1. Evidence of prior certificated learning at a level appropriate to a programme offered by the School will allow a student to apply for advanced standing with specific credit.
- 5.5.2. Applicants admitted by direct entry to any stage of a course other than stage 1 are regarded as being admitted with advanced standing. The award of credit necessary for that purpose shall be made by the Admissions Panel.
- 5.5.3. Applicants who wish to apply for advanced standing, must submit original transcripts and certificates of prior learning with their application. Applicants who are eligible for advanced standing with specific credit, will be informed of this upon consideration by the Admissions Panel and with consultation with relevant awarding bodies.

## 5.6. **Prospective Student Interviews**

- 5.6.1. Programme academics will consider the suitability of prospective students by holding applicant interviews, which also provide an opportunity for prospective students to learn more about the Programme as well as the School's approach to teaching and learning.
- 5.6.2. Where prospective students have recently been in formal education, the interview will explore their previous study experiences and achievements. Where prospective students have not recently been in education the interview will focus on prior professional experience with reference to an applicant's employment history, personal statement and SAPE.
- 5.6.3. In addition to the Academic Interview, prospective students are required to attend a Student Finance Interview with a member of the Admissions Team or a Student Finance Officer. The purpose of this interview is to provide applicants an opportunity to discuss affordability and eligibility for any financial support.
- 5.6.4. The academic interviewer may further request additional interviews for the applicant with a more senior academic staff member, senior admissions officer or the Student Support department.
- 5.6.5. Prospective students must attend all interviews to which they are in order for their application to progress.



## 5.7. Consideration and Approval of Applications

- 5.7.1. Upon completion of the Assessment process, an applicant's file will be submitted to the Dean, or a Senior Programme Academic nominated by them, or the Admissions Panel for consideration.
- 5.7.2. The admission of individual applicants is at the discretion of LSST having regard to the safety and welfare of the School community and the general principles as outlined its Equal Opportunities and Anti-bullying and Harassment.
- 5.7.3. The final decision to admit an applicant shall rest with Dean, or a Senior Programme Academic nominated by them, or the Admissions Panel.

## 5.8. Acceptance of an Offer

- 5.8.1. The Admissions Team will relate the decision of the Dean or the Admissions Panel to applicants.
- 5.8.2. Where the Admissions Panel has approved the application to study, an *Offer Letter* will be sent to them.
- 5.8.3. At the point of accepting the offer, the applicant will be required to complete the Admissions Satisfaction Survey. This survey provides feedback to LSST in terms of the applicant experience. LSST may use the results of this survey to implement changes and further improve processes and procedures.
- 5.8.4. Acceptance of an offer marks the point at which the signed Enrolment Terms and Conditions become effective; cancellations and refunds terms and conditions will be effective from the day the School confirms acceptance of an offer.
- 5.8.5. Following acceptance of an offer, the Admissions team will provide information about enrolment and induction events the student must attend to formally commence their studies.
- 5.8.6. Where the School is minded to reject an application, the reason for refusal will be communicated to the applicant, along with information about the admissions appeals procedure and how they might successfully reapply in future.

## 5.9. Induction



- 5.9.1. LSST will provide a comprehensive and appropriate induction to all new students as part of their formal enrolment onto study programmes.
- 5.9.2. The purpose of induction to study programmes is primarily to:
- i. Prepare students for the rigors of study and adjusting to academic life,
  - ii. Familiarise them with the School's campus layout, facilities, support services and its Virtual Learning Environment,
  - iii. Provide students with the information and resources they need to begin their studies (such as handbooks and timetables),
  - iv. Introduce students to key staff members and make formal introductions,
  - v. Provide new students with their LSST Student ID Cards.
- 5.9.3. The School will normally notify students of their induction details at least 14 days prior to the induction date, except where students enrol to programmes late, in which case they will be notified as soon as possible.
- 5.9.4. Students' attendance at inductions is a mandatory requirement of the programme and the School will inform students of this.

*More information about student inductions is given in the School's Student Induction Policy.*

## **6. Our Commitment to Equal Opportunities and Widening Access**

### **6.1. Access and Participation**

- 6.1.1. The School's recruitment and admissions strategies are guided by a commitment to upholding equality of opportunity and fostering diversity.
- 6.1.2. LSST will ensure that no student is treated less favourably or disadvantaged during the admissions process for reasons of their race, ethnicity, religious belief, gender, sexual orientation, gender identity, gender reassignment, marital or civil partnership status, pregnancy, maternity, age or disability, including mental health.
- 6.1.3. The School seeks in particular to extend the reach of higher education to persons underrepresented in higher education; particular focus is given to the recruitment of students in local communities where the School has teaching locations.



## 6.2. Disabilities and Special Educational Needs (SEN)

- 6.2.1. The School welcomes applications from all disabled applicants, those with specific learning difficulties and special needs.
- 6.2.2. Applicants with a disability or specific learning difficulty are encouraged to consult with the School at the earliest opportunity to determine appropriate forms of support. This can be done through the School's online application form, during the interview or by speaking to a member of the Admissions team. Early disclosure enables the School to provide students with appropriate information and make reasonable adjustments as early as possible.
- 6.2.3. Where a disability or specific learning difficulty is disclosed, applicants will be invited to attend an interview with a member of the Student Support department to discuss the nature of the disability or special need. Applicants must submit suitable supporting evidence from a recognised body, which confirms the nature of the disclosed disability.
- 6.2.4. Should the School be unable to accommodate any particular support needs, or can only do so by compromising the learning experience which would disadvantage the applicant, the School will inform the applicant immediately as soon as the situation is apparent.

## 6.3. Prospective Students with Criminal Convictions

- 6.3.1. A previous criminal conviction does not necessarily preclude admission to LSST and the School abides by the *Rehabilitation of Offenders Act (1974)*. Applications from applicants with previous unspent convictions will be carefully considered.
- 6.3.2. Applicants must upon request, provide full details of their unspent convictions, after which they will be invited to attend an interview with a Senior Admissions Officer and programme academics. Following this interview, the application may be referred by the Senior Admissions Officer or academic interviewer to the Admissions Panel for consideration.
- 6.3.3. The Admissions Panel exercises the School's duty of care towards its employees and is responsible for assessing the risk of admitting an applicant with unspent convictions.
- 6.3.4. The School retains the right to refuse entry to any applicant with a previous criminal conviction which may jeopardise the security, safety or reputation of the School or its community, or where there are relevant professional criteria which apply.



- 6.3.5. Applicants must declare all convictions, cautions, reprimands, warnings and bind-overs if they wish to study a Health programme, which involves students coming into contact with vulnerable members of the public as recognised under the Exceptions Order to the *Rehabilitation of Offenders Act (1974)*.
- 6.3.6. Applicants for Health and Social Work programmes may be required to complete an Enhanced Disclosure and Barring Service (DBS) check at their own expense depending on the nature of the program. If the applicant can provide an Enhanced Disclosure and Barring Service (DBS) certificate which is registered on the update service, this will be accepted by the School. This will show all unfiltered convictions, whether spent or unspent including some cautions, reprimands, warnings and bind-overs.
- 6.3.7. If it is later discovered that the applicant failed to declare any unspent and unfiltered convictions, cautions, reprimands, warnings and bind-overs, the applicant may be withdrawn from the School without notice.

## **7. Feedback, Complaints and Appeals**

### **7.1. Appealing a refused application**

- 7.1.1. Applicants who are unsuccessful in their application to study at the School and who wish to appeal the decision, may appeal in writing to the Admissions Panel.
- 7.1.2. Applicants can submit an appeal by completing the Admissions Appeal Form available on the School website.
- 7.1.3. Applicants must submit an Appeal within 20 working days of receiving a decision outcome on their application. The Admissions Panel will consider the appeal if the applicant can show that:
- i. refusal was given as result of the applicant not being properly assisted throughout the admissions process, or not being given the information they needed,
  - ii. there was an administrative error in considering the application to study which led to the refusal, for example:
    - the application was considered against the wrong entry requirements for that programme, or
    - supporting evidence provided by the applicant has not been considered, or



iii. the School has not followed its normal procedures (as outlined in this guide), or applied them fairly, and this has had a material impact on the decision of refusal.

7.1.4. The Admissions Panel will normally reply in writing to student appeals within 10 working days. If there is a delay in replying, the applicant will be notified of the reason for the delay.

7.1.5. Where the appeal is upheld, the response will indicate the outcome of the School's reconsideration of the application.

7.1.6. The Admissions Panel's decision will be considered final.

## 7.2. **Submitting a complaint about the admissions procedure**

7.2.1. LSST is committed to providing fair, transparent and consistent admissions procedures for all of our applicants. We recognise, however, that there may be occasions when applicants are dissatisfied with the conduct of the admissions process in which case they may invoke the Admissions complaints procedure.

*NB: the Admission complaints procedure is distinct from the Student Complaints Procedure.*

7.2.2. The complaints procedure may be invoked by any individual who has submitted an application to study at the School.

7.2.3. A complaint should only be made by the applicant; complaints made on behalf of the applicant by parents, representatives or another third party will only be considered in exceptional cases where there are clear reasons for doing so. Complaints that are made anonymously cannot be dealt with under this Complaints procedure.

7.2.4. An applicant making a complaint, and those whom the complaint is made about, can expect the complaint to be dealt with confidentially. It may be necessary however, to disclose information to others in order to deal with the complaint and in these circumstances the parties concerned will be informed of such disclosure.

7.2.5. The applicant should first raise their complaint informally with a member of the Admissions team. In most cases, this would be the member of staff who processed the application unless the complaint is about that individual. In such cases, the complaint may be addressed to an Admissions Officer.

7.2.6. If the applicant is unable to resolve the complaint informally with the relevant member of the Admissions team, they should submit a complaint form available on the School's website.





- 7.2.7. A Senior Admissions Officer will acknowledge in writing receipt of the complaint. The Senior Admissions Officer will then investigate the complaint and submit a written response to the complainant within 10 working days from acknowledgement of receipt of the complaint.
- 7.2.8. If the applicant is still dissatisfied with the outcome of the Senior Admissions Officer's investigation, the applicant may further write to the Admissions Manager. The Principal will be made aware of complaints escalated to this level.
- 7.2.9. The Admissions Managers' decision upon the investigation of the complaint will be considered final.

## **8. Prospective Students Personal Data**

- 8.1. The School collects and retains certain types of data, in various formats, about its applicants, current and past students in order that it can fulfil its functions as an education provider. The School complies with the *Data Protection Act (2018)* with regard to the treatment of applicants' personal data.

## **9. Review and Update**

- 9.1. Responsibility for reviewing and evaluating the effectiveness of the Admissions Policy resides with the Academic Board. Updates to this policy will be coordinated by the Admissions Manager, all revisions and amendments will be reviewed by the School's Executive Committee and ratified by its Board of Governors.





## Version History

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