LONDON SCHOOL
OF SCIENCE & TECHNOLOGY

Appeals Policy and Procedures (RUL Registered Students)

Version 3.0

Approved by the Board of Governors

Last Amendment: September 2026

The following sets out procedures for receiving and considering students' appeals against formal decisions made by the School, which may affect their academic or enrolment status.

It has been reviewed and developed in line *with England's Regulatory Framework for Higher Education* and takes on board the Framework's accompanying guidance with regard to Complaints, Concerns and Appeals; due regard is also given to the Office of the Independent Adjudicator (OIA)'s *Good Practice Framework*.

Note: This Policy does not cover appeals against admissions decisions; applicants challenging a decision by the School not to make an offer of study should refer to the Admissions Policy.

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*The document owner is responsible for maintaining and updating the content of this document and ensuring that it reflects current practice at the School.

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1. PRINCIPLES FOR HANDLING APPEALS

1.1. The following sets out the policy and procedures for handling students' appeals against formal decisions made by the London School of Science and Technology (LSST).

1.2. This Appeals policy and procedure should not be used to handle decisions made by the awarding body, Ravensbourne University London (RUL). Instead, should a student be dissatisfied with an RUL decision, effort will be made by LSST to attempt an early resolution with the student. Should the student remain dissatisfied, they must submit a formal appeal with RUL directly.

1.3. Regardless of where responsibility lies for receiving and investigating students' appeals, LSST works in partnership with its awarding bodies to ensure that:

- All appeals are handled in a manner which is fair, objective, and timely to facilitate speedy resolution.
- No student will be discriminated against or in any way disadvantaged as a result of having made an appeal, regardless of whether or not the appeal is upheld.
- Specific procedures are readily accessible to students, taking into account equality and diversity issues and barriers to access.
- Training and guidance are available for staff in conducting appeals procedures or complying with awarding bodies' procedures.
- Where possible and to maintain impartiality, staff dealing with any stage of escalation of an academic appeal will not have been involved in any of the previous stages, except in an advisory capacity where required.
- Appropriate action is taken promptly following an appeal process, and such actions are recorded, monitored and reviewed for the purpose of supporting continued enhancement.
- Students submitting an appeal will be treated respectfully and courteously at all times throughout the appeals process.
- The substance of an appeal and any supporting evidence submitted will be confidentially and in accordance with the School's *Data Protection Policy.*

1.4. LSST's procedures for handling students' complaints, concerns and appeals are informed by the Office for the Independent Adjudicator (OIA)'s Good Practice Framework; students who remain dissatisfied with the way LSST or their course's awarding body has handled their appeal may have recourse to request a review of the matter by the OIA, once the appeal procedure has concluded.

1.5. In all instances, appeals must be submitted within 10 working days of notification of the decision the student wishes to appeal; LSST will assist students in the process of

submitting an appeal in the correct format. Students will be supported to understand the appeals process, including the applicable deadlines and requirements and which form must be used for such procedure.

1.6. Appeals cannot be back-dated to a previous event, as the appeal should be raised within the 10 days notification issued following the event/outcome the student wishes to appeal against.

1.7. Students may only raise an appeal against the most recent decision e.g., for example the most recent LSST Attendance Panel.

1.8. LSST will attempt to resolve all appeals within 90 days of an appeal being submitted, and where this is not possible, will explain to the student in good time the reason for the delay.

1.9. Upon induction to the School, students will be made aware of their right to appeal formal decisions made by the School affecting their studies. Guidance on submitting an appeal is provided in Student Handbook, Induction Sessions and Student Portal. Student Support staff will additionally help any student seeking to lodge an appeal.

1.10. Where the term Registrar is referenced in this policy, this includes the authorised nominee from the Registry Department. In most cases, this will be the Assistant Registrar.

2. DEFINITION AND SCOPE

2.1. **Academic Appeals**

2.1.1. An academic appeal is a request for reconsideration of a formal academic decision relating to assessment, progression or awards, subject to the grounds and procedures set out in this Policy. However, the School will ensure that appeals procedures are flexible enough to accommodate issues which fall under more than one process (for example, for attendance-related issues decisions). This policy does not, however, apply to:

- Those applying to study at the School (see Admissions Policy, Procedure and Regulations), and

- Third parties wishing to raise an appeal on behalf of a student, for example, parents, guardians, relatives or the spouse or partner of a student.

2.2. **Non-Academic Appeals**

2.2.1. Formal decisions arising from other LSST policies or procedures are normally subject to the appeal or review arrangements set out in the relevant policy or procedure.

2.3. For academic decisions made by RUL, a student may choose to submit a formal academic appeal directly to RUL. Academic appeals submitted to RUL can only be raised on the

grounds of a procedural irregularity. Appeals submitted as a result of student dissatisfaction or disappointment in a result or grade will not be considered.

2.4. RUL will only consider procedural irregularity as grounds for an appeal where it has clearly influenced the decision which the student is appealing, and relevant evidence has been provided to support the claim.

2.5. Evidence provided to support an academic appeal to RUL must be factual and specific and relevant to the appeal raised. All evidence provided should be the original version and include the decision email or e-mail notification which states the information the student is appealing against.

2.6. For further guidance or information on submitting an Appeal to the awarding body, RUL, the student should consult RUL's Student Appeals Procedure available in their General Academic Regulations for 2026-27.

2.7. Should a student submit evidence with their appeal that is fraudulent, includes unauthorised amendments, false information, and/or demonstrates illegal activity, it may be rejected and may be referred for consideration under the relevant disciplinary procedure.. Students involved in such instances will be subject to disciplinary action.

2.8. LSST does not exert any control over the investigation of academic appeals by Ravensbourne University London; it will, however, comply with requests for information or clarification regarding issues under review to facilitate a timely resolution.

3. GROUNDS FOR APPEALING A FORMAL DECISION MADE BY LSST

3.1. This policy may be used to challenge:

- A particular assessment result where the appeal relates to a decision made by the LSST Assessment Board.
- A decision by the LSST Assessment Board.
- A decision that a student is to be withdrawn from the School (other than as a result of disciplinary/academic offences), e.g., because they have failed to satisfy the attendance, engagement, submission and/or attainment requirements.
- A decision resulting from another LSST process and/or procedure for which the student is able to demonstrate that they have grounds for the decision to be reviewed, e.g., a Complaints, Code of Conduct, Fitness to Practice and/or academic misconduct outcome. In these cases, appeals would be raised through the review stage of the process in question.

3.2. Such appeals may be made where there is compelling evidence of:

- Procedural or administrative errors where the process leading to the decision has not been carried out correctly. This would include arithmetical or other errors of fact.

- Irregularities in the conduct of procedures leading to the decision in question that can be shown to have had a tangible effect on the outcome of the decision itself.

- Bias or an unacknowledged conflict of interest where this can be shown to have had a tangible effect on the decision.

- Exceptional mitigating personal circumstances which were not known to the School, and where the student can show good reason why such circumstances could not have been notified to the School using the appropriate process before the decision was passed.

3.3. The following circumstances will not be considered grounds for appeal:

- Perceived past shortcomings in tuition, communicated instructions, supervision or support not previously raised with the School cannot be considered as grounds for appeal. Students should use the School's Complaints procedures to address these issues as they arise.

3.4. A student may appeal a mark where there is a valid appeal ground, but cannot appeal solely because they believe the academic judgement applied to their work was incorrect.

4. DEADLINES FOR APPEALS

4.1. Appeals should be submitted within 10 working days of the student receiving notification by letter or email of the decision they wish to appeal against (or the publication of assessment results) unless a different date has been agreed.

4.2. An appellant who is unable to lodge an appeal within the 10-working day period shall, within that period, submit a declaration of intent by letter/email to do so to the Registry Office, who may impose a time limit for the submission of the full appeal. Any appeal submitted beyond these limits must include reasons and relevant evidence showing why, through no fault on the part of the student, the request could not have been made within the time limit.

4.3. If, in the opinion of the Registry Department, these reasons are not valid or the student has failed to provide supporting, relevant evidence, the appeal will be rejected, termed “Inadmissible”, and the student will be informed by letter/email of the reasons. Any such decision will be made within 10 working days of receipt of the appeal.

4.4. Appeals cannot be backdated to a previous event, as the appeal should be raised within the 10 days notification issued following the event/outcome the student wishes to appeal against.

5. SUBMITTING AN APPEAL

5.1. All appeals shall be made on the *LSST Application for Appeal Form,* which is available on the LSST Connect Portal through LSST E-forms, or the form can be requested from the Student Support Team during operational hours. The form should be submitted to the Registry Office at the address below and should include a statement indicating which of the grounds set out in 3.1. the appellant wishes to base their appeal on and a statement of the facts that constitute the basis for the appeal.

F.A.O Registrar;
London School of Science and Technology,
First Floor, Memo House,
Kendal Avenue,
London
W3 0XA

Or via email: registry@lsst.ac

5.2. If the Registry Department considers that these facts are not adequately stated or further evidence is required, they may require the appellant to submit a further statement and may prescribe time limits within which any such statement shall be submitted. Any such response will be made within 10 working days of receipt of the appeal.

6. APPEALS PROCEDURE

6.1. When all relevant information has been gathered together and advice sought, an initial decision as to whether or not the appeal is admissible will be made by the Registry Office on the basis of the evidence available and advice from relevant officers; this initial decision will be made within 5 working days of receipt of the appeal, and the student will be notified of the outcome by letter/email.

6.2. Where the appeal request does not constitute sufficient grounds for an appeal (i.e., does not satisfy any of the grounds for appeal given above, or there is insufficient supporting evidence presented), the case will be considered “inadmissible”. This includes instances where:

- The student has provided no substantial, relevant evidence of procedural irregularity or no third-party evidence has been provided of prejudice or bias.
- The procedural irregularity claimed by the student clearly could not have affected the decision to an extent that would have led to a different decision.
- The student has provided no substantive reasons as to why evidence of mitigating circumstances could not have been provided at an earlier time.
- The student has submitted an appeal against a decision made by RUL using LSST’s policy and procedures.

6.3. If the appeal is considered inadmissible, a letter/email with the reasons for the decision will be sent to the student.

6.4. If, during the initial assessment of an appeal, it is determined that the case falls within the admissible category and the evidence submitted indicates that the original decision may have been made in error as a result of an administrative oversight, the case handler may refer the matter for Chair's Action. This process is intended to expedite the decision-making in order to minimise any disruption to the student's studies.

6.5. Where it is believed that there may be grounds, the appeal will be considered to be admissible, and it will be considered by the Appeals Panel, the appellant will be notified of the outcome of the Appeals Panel's decision by letter/email within 20 working days of the referral by the Registry Office.

6.6. Appellants should note that the original decision will be considered to be 'in-effect' whilst the appeal is being investigated; lodging an appeal will not usually have the effect of temporarily suspending the original decision. However, the School may, at its discretion, postpone certain actions resulting from the original decision until the matter has been fully investigated. Where maintaining the original decision could cause significant or irreversible detriment to the student, LSST will consider whether temporary measures are appropriate pending the outcome of the appeal.

7. THE APPEALS PANEL

7.1. Appeals which satisfy the grounds given above (section 3.1.) and for which credible evidence has been presented will be reviewed by the School's Appeals Panel. The membership of the Panel will vary to ensure that no person involved in the original decision under review has any influence over the outcome of the Panel's deliberations. No member of the Appeals Panel will have been involved in the original decision or have any actual or reasonably perceived conflict of interest or bias.

7.2. The Appeals Panel will act as an advisory body and will make recommendations to the appropriate managers or decision-making bodies, with the expectation that such recommendations will be implemented or, where this is not possible, referred back to the Panel with good reason.

7.3. The Panel will be guided by principles of natural justice and will make its recommendations based upon the evidence presented to it, ultimately arriving at one of the following courses of action:

- **Reject:** If the Panel believes that the original decision was fair and does not contravene School regulations or policy, the appeal will be rejected. An appeal may also be rejected because the grounds for appeal are not clearly stated, or the appeal has been received late.

- **Upheld:** If the Panel believes that the original decision was unfair or contravened School regulations, it will decide to uphold the appeal. If this happens, the Panel will write to the relevant academic committee recommending a course of action to resolve the situation.

- **Defer:** If the Panel believes that further information is required before it can make a decision it will defer the case and ask the relevant Registry Officer to write to the student requesting more details. Where a case is deferred, every effort will be made to obtain the additional information in time for the case to be considered at the next meeting.

7.4. The outcome of the Appeals Panel will be distributed to the appellant and all other stakeholders within 5 working days of a Panel meeting being held. This communication will detail the Panel's rationale concerning its recommendations and confirm any outstanding actions to be taken by the School.

NB: Appellants should note that when an appeal is upheld regarding the marking of an assessment, the Panel cannot substitute the appealed mark with one of its own or make a judgement on the quality or standard of a student's work; in this instance the Panel's recommendations will be provided to the relevant Assessment Board, who will coordinate a reassessment of the work before ratifying the new grade with the awarding body.

8. REVIEW OF PROCEDURES

8.1. If a case is rejected by the Academic Appeals Panel and where an appellant remains dissatisfied with the outcome of an appeal after the School's procedures above have been concluded, they may have recourse to request a review of the decision by the Awarding Body, Ravensbourne University London, by completing the *Stage 2 Appeal Form* within 10 working days of receiving notification of the outcome of their appeal.

8.2. An application for review can only be made in the following circumstances:

- If the student has new evidence that was not available or could not reasonably have been obtained in time for consideration, or that has not been presented at the Academic Appeals Panel.
- There was a procedural error in the consideration of the appeal by the Academic Appeals Panel that contravenes this policy.
- The Stage One outcome does not align with the evidence presented.

8.3. The appellant must clearly outline which of the grounds stated below they wish to raise review under. Dissatisfaction with the outcome of an appeal will not of itself constitute grounds for a review.

8.4. For further information regarding the Stage Two Appeal procedure with RUL, please read Section 8 to 18, Chapter 3 in RUL's General Academic Regulations 2026-27.

8.5. Any further actions arising from the awarding body's consideration of the appeal will be agreed between the School and the awarding body and will be promptly notified to the appellant in a Completion of Procedures (CoP) letter, which will set out in detail the steps

taken in considering the appeal, any action taken to resolve it and the rationale for the School and the awarding body's final decisions. The CoP letter will advise students of their potential eligibility to request a review of the matter by the Office of the Independent Adjudicator.

8.6. If a Completion of Procedures Letter is not available, the student can request one by contacting complaints@rave.ac.uk.

8.7. **The Completion of Procedures letter will mark the conclusion of the internal appeals process.**

9. REVIEW BY THE OFFICE OF THE INDEPENDENT ADJUDICATOR

9.1. The School subscribes to the scheme for the independent review of complaints and appeals by Office of the Independent Adjudicator (OIA). Appellants who believe their appeal has not been properly or fairly handled by the School or the awarding body, can request an independent review be conducted by the OIA, who will investigate in accordance with its rules.

9.2. Referral to the OIA must be made within 12 months of the date of the Completion of Procedures Letter and should be submitted using the OIA's complaints form, which can be found here: https://www.oiahe.org.uk/media/0lal1ybo/oia-complaint-form-pdf.pdf

9.3. The OIA will consider all applications in accordance with its rules; it does not consider appeals relating to:

- Refusal of admission to the School.
- Matters of academic judgement.
- Student employment matters.
- Matters that are the subject of court proceedings, whether concluded or currently active.
- Matters previously considered by another approved dispute resolution entity.

9.4. Further information on the OIA' procedures and eligibility for review of a complaint can be found on the OIA's website; www.oiahe.org.uk, or alternatively students can contact the OIA directly on:

- Tel: 0118 959 9813
- Email: enquiries@oiahe.org.uk
- Office of the Independent Adjudicator

PO Box 3362
Reading
RG1 9UF

10. FAIR TREATMENT OF APPELLANTS

10.1. LSST seeks to preserve an environment in which students feel confident in challenging formal School decisions where they have reasonable grounds to do so, without fear of intimidation or reprisal. Where a student feels that they have been victimised or unfairly placed at a disadvantage as a result of having made an appeal, regardless of the outcome of that appeal, they should pursue this using the School's Student Complaints Procedure. Students will be signposted to appropriate sources of advice and support when pursuing an appeal.

11. PROTECTION OF PERSONAL DATA

11.1. Staff members presiding over the appeals process will routinely be in receipt of potentially sensitive information regarding students' personal or medical circumstances in order to make sound and informed judgements. This information will be treated as controlled information in accordance with the Data Protection Act (2018) and shared only in the strictest confidence as per the guidance set out in the School's *Information Sharing Procedure* and *Data Protection Policy*.

11.2. All personal data processed in connection with an appeal will be handled in accordance with the LSST Student Data Protection Policy and applicable data protection legislation. Records relating to student appeals will be retained for 6 years after the last action on the case, in accordance with the LSST Student Data Protection Policy.

11.3. Student or applicant information provided to Panel members is not, under any circumstances, to be shared externally to the committee without redaction or removal of sensitive information, with the exception of where this information is provided to the Principal.

12. REVIEW AND UPDATE OF THIS POLICY

12.1. This Policy will be periodically reviewed by the Head of Registry to ensure it remains fit for purpose and consistent with all awarding body and external regulatory requirements. Changes to this policy will be reviewed by the Executive Committee and ratified by School's Board of Governors.

VERSION HISTORY

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Version	**2.0**	
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