LONDON SCHOOL
OF SCIENCE & TECHNOLOGY

Environmental Sustainability Policy

Version 7.0

Approved by the Board of Governors

Last Amendment: September 2026

The following sets out how the School maintains oversight of its environmental sustainability commitments.

This policy has been aligned with the following legislation and/or external quality assurance frameworks:

i. *Office for Students (OfS) Regulatory Framework for Higher Education in England*
ii. *Climate Change Act 2008 (as amended 2019 – UK Net Zero target)*
iii. *QAA Education for Sustainable Development (ESD) Guidance 2021*
iv. *Department for Education Sustainability & Climate Change Strategy 2022*

DOCUMENT INFORMATION

Document owner(s)*: Head of Operations

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*The document owner is responsible for maintaining and updating the content of this document and ensuring that it reflects current practice at the School.

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1. INTRODUCTION

1.1. London School of Science and Technology ("LSST" or "the School") is committed to promoting environmental responsibility amongst its staff and students, to minimise any negative impact from its activities upon the environment through:

- Acting as a positive role model for Environmental Sustainability.
- Producing graduates who are environmentally aware and who can make a positive impact on the future sustainability of their communities.
- Managing the School Estate in an environmentally sensitive manner, seeking to minimise carbon emissions.
- Continuous improvement of our environmental performance.
- Minimising wasteful use of resources and maximising recycling of materials.
- The prevention of pollution arising out of our activities.
- Maintaining green travel protocols.
- Ensuring legal compliance with all relevant legislation.

2. ENVIRONMENTAL SUSTAINABILITY POLICY

2.1. The School recognises that education must play a leading role in helping shape a sustainable future for our planet. The School will seek to prepare sustainability-aware professionals and citizens and provide advice and knowledge transfer to organisations and individuals seeking to reduce the environmental impact of their activities.

2.2. The School affirms alignment with the United Nations Sustainable Development Goals (SDGs), particularly Goal 4 (Quality Education), Goal 12 (Responsible Consumption and Production) and Goal 13 (Climate Action). It will also adhere to guidance from the Office for Students (OfS) Environmental Sustainability Strategy 2022 and the Department for Education Sustainability and Climate Change Strategy 2022 for Higher Education providers in England.

2.3. The School also acknowledges that as an employer it has an impact on the environment of its surrounding communities and will seek to manage its estate and business processes in a way that will minimise its carbon footprint and broader environmental impact. The School also recognises that good environmentally sustainable practices will also have significant financial benefits.

2.4. The School will embed sustainability across the institution by maintaining and developing policies in a number of key areas. These are: Teaching & Learning and Scholarly activity; Estates, Energy and Recycling; Travel & Procurement and Community Outreach.

3. TEACHING, LEARNING, AND SCHOLARLY ACTIVITY

3.1. Creating sustainability literate graduates with the skills and attitudes necessary for engagement with the sustainability agenda as professionals, citizens and in their personal lives must be a key goal for us all. We will enhance and broaden education for sustainability within the curriculum, focusing on both the content and the methods of delivery. All students will be equipped with the skills and knowledge needed to contribute to a sustainable future.

Key issues:	**Action by:**
1. All course leaders will be asked to review the curriculum to ensure that where appropriate issues of environmental sustainability are considered.	Programme Leaders
2. An audit of current staff expertise in Sustainability issues and sharing of good practice.	Principal
3. Maintaining through good example by staff and students a positive ethos on sustainability.	Head of Marketing Student Union
4. Recognition that e-learning and blended learning can lead to a more sustainable delivery of the curriculum.	LSST Connect Manager

4. ESTATES, ENERGY, AND RECYCLING

4.1. The School is committed to practices across the School Estates that will minimise the possibility of negative environmental, economic, social and technological impacts, minimising the wasteful consumption of energy and maximising recycling.

4.2. The School's aim is to meet and wherever possible exceed legislative and regulatory requirements for sustainability. We aim to take a long-term view of financial, environmental and social costs in estates strategies.

4.3. We aim to drive towards a carbon-neutral energy performance, to minimise mains water consumption and to minimise waste output.

Key issues:	**Action by:**
1. Audit of existing good practice.	Head of Operations
2. Reduction in waste and emissions.	Head of Operations
3. Reduced use of paper and maximising electronic communications.	Head of Operations

4. Monitoring of Carbon emissions per head and % of energy from renewable sources.	Head of Operations
5. Estates strategy to explicitly address the sustainability agenda and meet Building Regulations Part L energy efficiency standards and BREEAM "Very Good" rating or higher for new works.	Head of Operations

5. TRAVEL AND PROCUREMENT

5.1. The School recognises that one of its potentially significant negative impacts on the environment can be through the transport created either directly or indirectly by its activities and committed to taking all reasonable steps to minimise these impacts. It will maintain and further develop its travel policies to further reduce car dependency.

5.2. In its procurement the School will seek to promote sustainable procurement and to develop financial evaluation procedures that consider not only the cost of purchase but also the cost of operation and replacement to ensure that items purchased minimise environmental impacts across their operating lifespan.

Key issues:	**Action by:**
1. Revise and enhance existing agreed travel protocols.	Head of Finance
2. Review contracts where appropriate with external providers to ensure maximum synergy with internal sustainability policies.	Head of Finance Head of Operations

6. COMMUNITY AND OUTREACH

6.1. The School recognises that its staff and students are part of both an internal community as well as members of a wider community within which the School operates. The School is committed to operating in a socially responsible way and will seek to minimise any adverse community impacts. The School recognises it can play a key role in advancing the sustainability agenda within the communities it serves and in supporting the sustainability policies and actions of other agencies and institutions. It will welcome approaches from other institutions and agencies that would like to share experiences and know-how and will actively promote aspects of its good practice which could be of benefit to others.

Key issues	**Action by:**
1. Sharing existing reports and guidelines for good practice.	CEO Head of Operations
2. Developing networks.	CEO

	Head of Operations

7. MONITORING AND REVIEW

7.1. The Executive Committee will monitor the progress of implementation and report annually to the LSST Board.

VERSION HISTORY

Version	**1.0 – 3.0**	
Original author(s):	Principal	
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Version	**3.4**	
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Revision summary:	*Annual Review*	
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Version	**4**	
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