London Science and Technology
Student Protection Plan: 2026 – 2027

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The School's Student Protection Plan (the Plan) describes the arrangements in place for ensuring the quality and continuation of education for all students in the event of adverse circumstances.

1. AIM

1.1. London School of Science and Technology (LSST) is a private management School of higher education and delivers a diverse portfolio of higher education courses in partnership with awarding universities.

1.2. This Student Protection Plan has been developed in accordance with the Office for Students' regulatory requirements, including Condition C3 of the OfS Regulatory Framework, and the Higher Education and Research Act (2017). It reflects the specific risks relevant to LSST as a private higher education provider delivering courses in partnership with awarding universities and, subject to approval, courses leading to awards made by LSST under New Degree Awarding Powers (NDAPs).

1.3. The Plan applies to all undergraduate and postgraduate students enrolled on higher education courses delivered by LSST, whether studying full-time or part-time and across all LSST campuses. Students studying on franchise courses delivered at LSST are covered by the relevant partner university's Student Protection Plan.

1.4. In line with the Equality Act (2010), and in the unlikely event of disruption to the continuity of studies, students who are known to require additional support will be contacted directly and provided with tailored assistance. Particular efforts will be made to support students who fall within protected characteristics, including (but not limited to) age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

1.5. No student will be ignored or disadvantaged as a result of disruption.

1.6. Consequently, this Plan aims at assuring current and prospective students that LSST will take all reasonable steps to protect the continuation of its courses as closely as possible to that agreed at the point of sale.

2. INTRODUCTION

2.1. LSST is an unequivocally student-centered learning institution and is committed to helping to ensure that students achieve the best possible academic outcomes in their chosen studies.

2.2. Nevertheless, there may be occasions that unforeseen and uncontrollable events may occur which mean that changes will have to be made to ensure the continuity of student studies, as also detailed in our terms and conditions, conditions of enrolment, conditions of offer and Student Handbook.

2.3. Such events may be triggered by situations such as (but not limited to):

2.3.1. Significant material changes.

2.3.2. Inability to operate as intended.

2.3.3. Loss or restriction of licenses.

2.3.4. Restrictions or loss of OfS registration.

2.3.5. Restriction or withdrawal of validating agreement(s) by awarding bodies.

2.3.6. Closure or relocation of one or more campuses.

2.3.7. A decision not to continue running an existing course.

2.3.8. Major changes in the contents of a course.

2.3.9. Removal of necessary license(s) to run a course.

2.3.10. Loss of accreditation by regulator(s).

2.3.11. Temporary disruption(s) of any kind due to uncontrollable events.

2.3.12. Industrial action by School staff.

2.3.13. Inability to maintain specific and necessary resources to run a course.

2.3.14. Inability to deliver specific modes of study such as full-time, part-time and other combinations.

2.3.15. Inability to deliver specific timings of study such as daytime, evening or weekend.

2.3.16. The unanticipated departure of key members of School staff.

2.3.17. Inability to recruit staff with the necessary skills to deliver a course.

2.3.18. Failure to gain New Degree Awarding Powers (New DAPs) on a probationary basis.

2.3.19. Loss of New Degree Awarding Powers (New DAPs) during the New DAPs probationary period.

2.4. **Risk Assessment and Mitigation Summary**:

Risk ID	Risk Description	Risk Rating	Primary Mitigation Measures
R1	LSST ceases operations or closes as an institution	Low	Strong financial performance, business continuity planning, teach-out where feasible, partner transfer arrangements, refund and compensation fund
R2	Loss of validation for one or more courses	Low	Contractual safeguards with awarding bodies, agreed teach-out plans, partner transfer routes, refunds and student support
R3	Operation under probationary validation or conditions imposed by an awarding body or regulator	Low	Close regulatory engagement, agreed action plans, published outcomes, enhanced monitoring and student consultation
R4	Closure or unavailability of one or more campuses	Low	Multiple sites per city, relocation within same geographic area, phased teach-out, travel and maintenance cost support
R5	Inability to deliver courses in one or more subject areas or departments	Low	Rationalised portfolio, resourced departments, teach-out arrangements, partner support where required
R6	Planned closure of one or more courses within the next three years	Low	Early consultation, phased teach-out, partner contingency plans, refunds and transfer assistance

Risk ID	Risk Description	Risk Rating	Primary Mitigation Measures
R7	Inability to deliver material components of courses (e.g. staff dependency, specialist resources)	Low	Broad curricula, multiple qualified staff per course, immediate resource replacement
R8	Withdrawal or inability to deliver a mode of study (e.g. full-time, part-time, evening)	Low	Teach-out, transfer support, refunds, student consultation
R9	Inability to recruit or teach a particular category of student	Low	Widening participation strategy, tailored student support, case-by-case mitigation
R10	Restrictions or loss of Office for Students (OfS) registration	Medium	Ongoing compliance monitoring, close OfS engagement, consultation and tailored student protection actions
R11	Failure to gain New Degree Awarding Powers (NDAPs)	Low likelihood / Medium impact	Continued partner provision, transfer to comparable awards, refunds where applicable
R12	Loss of NDAPs during probationary period	Low likelihood / High impact	Partner transfers, alternative validation, refunds, enhanced student support

2.5. The risks identified above are addressed in detail in Sections 4.2 to 4.25, which set out the specific actions LSST will take to protect continuity of study should any of these risks materialise.

3. OUR COMMITMENT TO CURRENT STUDENTS, APPLICANTS, AND FUTURE STUDENTS

3.1. Should any of the disruptions described in 2.3 or any other unforeseen event takes place and imposes a threat to the continuation of student studies, LSST undertakes the following commitments:

3.1.1. We will announce it immediately to the student union and student body via their LSST email addresses and we will post relevant comments on our website and VLE.

3.1.2. We will instigate immediate student consultation and representation in relevant decision-making meetings.

3.1.3. Should this student protection plan be triggered, students will be contacted within two working days of the day of which the applicable change was decided, or notified to the School.

3.1.4. School-instigated campus, or course changes, will not take place during the middle of the academic year but rather such changes will be implemented before the commencement of the academic year.

3.1.5. Should for any campus outside London relocation is necessary, or intended, we undertake to keep this within the same approximate geographical area so that students are not significantly impacted by additional travel.

3.1.6. Should a London campus need to be relocated, we undertake to keep this within the Greater London area.

3.1.7. Should any campus, or course of studies, or mode of study, deemed necessary to close we undertake to phase out courses in a timely fashion so that the School 'teaches out' students to the originally stated time scale(s)s before the campus, or course of studies or mode of study closure and thus not disrupt the continuity of student studies.

3.1.8. In the event of imposed School closure due to LSST's accreditation being revoked by its regulator(s), or a partner awarding body withdraws validation agreement(s), we undertake to agree with these institutions an orderly and gradual closure in order to minimise such disruption to student studies.

3.1.9. If teach out is not possible, LSST's partner Universities also have contingency plan(s) in place and in the regrettable event of such a closure they will directly look after registered students to the completion of their studies.

3.1.10. LSST also undertakes the commitment to work with individual students and assist them to secure another provider, should they wish to do so.

3.1.11. LSST will return to the funding organisation (refund), or directly to the student if self-payer, or to the student sponsor, the proportional relevant student fees (if any) so that students do not suffer any financial losses.

3.1.12. LSST undertakes the commitment to provide reasonable maintenance costs including lost time (if relevant) and travelling expenses for the remainder of the academic year from the date that LSST cannot continue teaching affected students in the event that they will need to travel to the location of the new provider if that location is not within the same city as LSST's affected campus (e.g., Birmingham or Luton).

4. MEASURES TO BE TAKEN IN SPECIFIC SITUATIONS

4.1. LSST has undertaken a comprehensive assessment of risks that could materially affect the continuity of students' studies. The scenarios outlined below are supported by a high-level

risk assessment which identifies the likelihood of each risk occurring and the mitigating measures in place.

4.2. If LSST is no longer able to operate, or has decided to cease operating:

4.2.1. We will announce this immediately to the student union and student body via their LSST email addresses and we will post relevant comments on our website and VLE (3.1.1).

4.2.2. We will instigate immediate student consultation and representation in relevant decision-making meetings (3.1.2).

4.2.3. Students will be contacted within two working days of the day of which the applicable change was notified or decided (3.1.3).

4.2.4. Meetings with awarding bodies and partner Universities will be organised immediately with the aim of either finding another provider for the students to continue their studies with, or the partner University look after directly the students that are registered in that University (3.1.9.and 3.1.10).

4.2.5. LSST also undertakes the commitment to work with individual students and assist them to secure another provider, should they wish to do so (3.1.10).

4.2.6. LSST will return to the funding organisation (refund), or directly to the student if self-payer, or to the student sponsor, the proportional relevant student fees (if any) so that students do not suffer any financial losses (3.1.11).

4.2.7. LSST undertakes the commitment to provide reasonable maintenance costs including lost time (if relevant) and travelling expenses for the remainder of the academic year from the date of the change so that students do not incur additional costs if it is necessary to travel to the location of the new provider if that location is not in the same approximate geographical area of LSST's campuses (3.1.12).

4.3. The risk associated with this scenario (on a scale of low, medium, high) is low. LSST's financial performance year-on-year is stable and is also supported by a clearly defined and realistic business continuity plan. In addition, as illustrated in section 8.0, LSST also has a student refund and compensation fund in place as a further contingency plan should any of these events are triggered.

4.4. If LSST has lost validation(s) for one or more of its courses that are being delivered:

4.4.1. We will announce it to the student union without any delay and directly inform the affected students via their LSST email addresses and we will post relevant comments on our website and VLE (3.1.1).

4.4.2. We will instigate immediate student consultation and representation in relevant decision-making meetings (3.1.2).

4.4.3. Students will be contacted within two working days of the day of which the applicable change was notified or decided (3.1.3).

4.4.4. We undertake to discuss and agree with the institution that has revoked the particular validation a time scale so that the School 'teaches out' students to the originally stated time scale(s)s before the course closes in LSST (3.1.7).

4.4.5. Continuing with 4.4.4 we also undertake to agree with the institution that has revoked the particular validation an orderly and gradual closure in order to minimise such disruption to student studies (3.1.8).

4.4.6. Meetings with the institution that has revoked the particular validation will be organised immediately with the aim of either agreeing a teach out plan, finding another provider for the students to continue their studies with, or the awarding body or partner University look after directly the students that are affected (3.1.9).

4.4.7. LSST also undertakes the commitment to work with individual students and assist them to secure another provider, should they wish to do so (3.1.10).

4.4.8. Where applicable, LSST will return to the funding organisation (refund), or directly to the student if self-payer, or to the student sponsor, the proportional relevant student fees (if any) so that students do not suffer any financial losses (3.1.11).

4.4.9. In the event that LSST loses its validation or awarding powers, and a teach out option is not feasible, our first point of action will be to consult with our longstanding existing partner institutions to seek to arrange the option of transferring of students' credits to one of their awards that maps closely to the students' course.

4.4.10. LSST undertakes the commitment to provide reasonable maintenance costs including lost time (if relevant) and travelling expenses for the remainder of the academic year from the date of the change so that students do not incur additional costs if it is necessary to travel to the location of the new provider if that location is not in the same approximate geographical area of LSST's campuses (3.1.12).

4.5. The risk associated with this scenario (on a scale of low, medium, high) is low. LSST's awarding bodies visit and audit LSST regularly and any (if any) issues identified are addressed immediately to the satisfaction of the awarding body. In the regrettable event of a loss of validation for any of our partner University degree courses, and if the teach out is not possible, the partner University will directly look after the relevant students to the completion of their studies, and this is clearly stated in our contracts with all of our partner Universities.

4.6. If LSST is, or expects to be, operating with probationary validation(s):

4.6.1. LSST will be working closely with the relevant awarding body, University or regulator that has stipulated the probation with the aim of fully complying with the relevant

requirements and guidelines on the given time scale(s) with the aim of overcoming the stipulated probation and thus protect the continuity of student studies.

4.6.2. LSST will agree a detailed action plan with the relevant awarding body, University or regulator that has stipulated the probation and work towards meeting the condition(s) of the probation.

4.6.3. A summary report, or a link towards the report (if any), of the relevant awarding body, University or regulator that has stipulated the probation together with the action plan will be published on LSST's website and VLE.

4.6.4. We will announce it to the student union without any delay and directly inform the affected students via their LSST email addresses and we will post relevant comments on our website and VLE (3.1.1).

4.6.5. We will instigate immediate student consultation and representation in relevant decision-making meetings (3.1.2).

4.6.6. Students will be contacted within two working days of the day of which the applicable change was notified or decided (3.1.3).

4.7. The risk associated with this scenario (on a scale of low, medium, high) is low. LSST's awarding bodies visit and audit LSST regularly and any (if any) issues identified are addressed immediately to the satisfaction of the awarding body. Nevertheless, it may be the case that an awarding body stipulates operating a particular course under a probationary validation or subject to stipulated conditions. LSST undertakes the commitment to work closely with this awarding body in order to meet the given conditions according to requirements and hence maintain low risk in the operation of any course(s).

4.8. If one or more of the locations (campuses) at which LSST delivers courses to students is no longer available, particularly if there is a consideration to close or significantly change that location (campus):

4.8.1. We will announce it immediately to the student union and the student body via their LSST email addresses and we will post relevant comments on our website and VLE (3.1.1).

4.8.2. We will instigate immediate student consultation and representation in relevant decision-making meetings (3.1.2).

4.8.3. Students will be contacted within two working days of the day of which the applicable change was notified or decided (3.1.3).

4.8.4. School-instigated campus changes will not take place during any one academic year but rather such changes will be implemented before the commencement of the academic year (3.1.4).

4.8.5. Should for any campus outside London relocation is necessary, or intended, we undertake to keep this within the same approximate geographical area so that students are not significantly impacted by additional travel (3.1.5).

4.8.6. Should the London campus need to be relocated, we undertake to keep this within the Greater London area (3.1.6).

4.8.7. Should any campus, or course of studies, or mode of study, deemed necessary to close we undertake to phase out courses in a timely fashion so that the School 'teaches out' students to the originally stated time scale(s)s before the campus, or course of studies or mode of study closure and thus not disrupt the continuity of student studies (3.1.7).

4.8.8. LSST undertakes the commitment to work with individual students and assist them to secure another provider, should they wish to do so (3.1.10).

4.8.9. LSST will return to the funding organisation (refund), or directly to the student if self-payer, or to the student sponsor, the proportional relevant student fees (if any) so that students do not suffer any financial losses (3.1.11).

4.8.10. LSST undertakes the commitment to provide reasonable maintenance costs including lost time (if relevant) and travelling expenses for the remainder of the academic year from the date that LSST cannot continue teaching affected students in the event that they will need to travel to the location of the new provider if that location is not in the same approximate geographical area of LSST's affected campus (3.1.12).

4.9. The risk associated with this scenario (on a scale of low, medium, high) for the Luton and Birmingham campuses is low. These two campuses have recently been refurbished and were subject to a significant investment. Their lease contracts are also long term and LSST is not considering the closure of any of these campuses. Additionally, LSST has multiple sites in each city that can accommodate students, with 2 sites in Luton and 3 sites in Birmingham.

4.10. If LSST is no longer able to deliver courses to students in one or more subject areas and/or departments:

4.10.1. We will announce it immediately to the student union and the student body via their LSST email addresses and we will post relevant comments on our website and VLE (3.1.1).

4.10.2. We will instigate immediate student consultation and representation in relevant decision-making meetings (3.1.2).

4.10.3. Should this student protection plan be triggered, students will be contacted within two working days of the day of which the applicable change was decided or notified to the School (3.1.3).

4.10.4. School-instigated campus, or course changes, will not take place during any one academic year but rather such changes will be implemented before the commencement of the academic year (3.1.4).

4.10.5. Should any campus, or course of studies, or mode of study, deemed necessary to close we undertake to phase out courses in a timely fashion so that the School 'teaches out' students to the originally stated time scale(s)s before the campus, or course of studies or mode of study closure and thus not disrupt the continuity of student studies (3.1.7).

4.10.6. In the event of imposed School closure due to LSST's accreditation being revoked by its regulator(s), or a partner awarding body withdraws validation agreement(s), we undertake to agree with these institutions an orderly and gradual closure in order to minimise such disruption to student studies (3.1.8).

4.10.7. If teach out is not possible, LSST's partner Universities also have contingency plan(s) in place and in the regrettable event of such a closure they will directly look after registered students to the completion of their studies (3.1.9).

4.10.8. LSST also undertakes the commitment to work with individual students and assist them to secure another provider, should they wish to do so (3.1.10).

4.10.9. LSST will return to the funding organisation (refund), or directly to the student if self-payer, or to the student sponsor, the proportional relevant student fees (if any) so that students do not suffer any financial losses (3.1.11).

4.10.10. LSST undertakes the commitment to provide reasonable maintenance costs including lost time (if relevant) and travelling expenses for the remainder of the academic year from the date that LSST cannot continue teaching affected students in the event that they will need to travel to the location of the new provider if that location is not in the same approximate geographical area of LSST's affected campus (3.1.12).

4.11. The risk associated with this scenario (on a scale of low, medium, high) is low. LSST has a rationalised and clearly defined course portfolio with all the necessary resources in place to ensure continuity and effectiveness. The same applies for faculty departments responsible for delivering these courses. Departments and courses are well resourced and there are no considerations or problems in any of these areas.

4.12. If LSST is no longer able to deliver one or more courses to students, particularly if there is a consideration to close courses in the next three years:

4.12.1. We will announce it immediately to the student union and the student body via their LSST email addresses and we will post relevant comments on our website and VLE (3.1.1).

4.12.2. We will instigate immediate student consultation and representation in relevant decision-making meetings (3.1.2).

4.12.3. Should this student protection plan be triggered, students will be contacted within two working days of the day of which the applicable change was decided or notified to the School (3.1.3).

4.12.4. School-instigated campus, or course changes, will not take place during any one academic year but rather such changes will be implemented before the commencement of the academic year (3.1.4).

4.12.5. Should any campus, or course of studies, or mode of study, deemed necessary to close we undertake to phase out courses in a timely fashion so that the School 'teaches out' students to the originally stated time scale(s)s before the campus, or course of studies or mode of study closure and thus not disrupt the continuity of student studies (3.1.7).

4.12.6. In the event of imposed School closure due to LSST's accreditation being revoked by its regulator(s), or a partner awarding body withdraws validation agreement(s), we undertake to agree with these institutions an orderly and gradual closure in order to minimise such disruption to student studies (3.1.8)

4.12.7. If teach out is not possible, LSST's partner Universities also have contingency plan(s) in place and in the regrettable event of such a closure they will directly look after registered students to the completion of their studies (3.1.9).

4.12.8. LSST also undertakes the commitment to work with individual students and assist them to secure another provider, should they wish to do so (3.1.10).

4.12.9. LSST will return to the funding organisation (refund), or directly to the student if self-payer, or to the student sponsor, the proportional relevant student fees (if any) so that students do not suffer any financial losses (3.1.11).

4.12.10. LSST undertakes the commitment to provide reasonable maintenance costs including lost time (if relevant) and travelling expenses for the remainder of the academic year from the date that LSST cannot continue teaching affected students in the event that they will need to travel to the location of the new provider if that location is not in the same approximate geographical area of LSST's affected campus (3.1.12).

4.13. The risk associated with this scenario (on a scale of low, medium, high) is low. LSST has a rationalised and clearly defined course portfolio with all the necessary resources in place to ensure continuity and effectiveness. In addition, there are no particular issues with any of the associated awarding bodies. The same applies for faculty departments responsible for delivering these courses. As always, of course, should this scenario happen the mitigating actions will be triggered accordingly.

4.14. If LSST is no longer able to deliver material components of one or more courses, particularly if there are areas of particular vulnerability, such as single person dependencies for teaching:

4.14.1. This particular scenario is highly unlikely to take place given that LSST does not deliver any specialist courses. Courses on offer are broad in scope and only require, for example, standard resources and material components such as learning and teaching aids, Learning Resource Centre(s) and a Virtual Learning Environment. All necessary virtual and physical components including relevant systems, processes and documentation are in place and are well maintained and regularly updated. A subject or course is only offered at LSST as long as it can attract multiple cohorts and groups each intake, thereby ensuring it is never dependent on one lecturer or resource. Given the volume of staffing for each course on offer, it is also never the case that particular courses are dependent on a single person, since there are numerous academic staff in the faculty of each campus who hold relevant qualifications to be suitable substitutes.

4.14.2. Nevertheless, should there be the need to address such a scenario, LSST undertakes the commitment to:

4.14.2.1. We will announce it immediately to the student union and inform the affected students via their LSST email addresses.

4.14.2.2. We will immediately replace the relevant resource(s) in order to ensure the continuity of student studies in the affected course(s).

4.14.2.3. Upon replacement or substitution of any such resource(s) we will confirm this to the student union and the affected students via their LSST email addresses.

4.15. The risk associated with this scenario (on a scale of low, medium, high) is low. LSST is a well-established learning institution with all the relevant resources in place and with ongoing investment in resources in all campuses year-on-year. In addition, given that the courses on offer are all broad in scope there are no specific vulnerabilities involved or special resources needed, neither any of the courses are dependent on single individuals.

4.16. If LSST is no longer able to deliver one or more modes of study to students, particularly if there is a consideration to withdraw a mode of study:

4.16.1. We will announce it immediately to the student union and the student body via their LSST email addresses and we will post relevant comments on our website and VLE (3.1.1).

4.16.2. We will instigate immediate student consultation and representation in relevant decision-making meetings (3.1.2).

4.16.3. Should this student protection plan be triggered, students will be contacted within two working days of the day of which the applicable change was decided or notified to the School (3.1.3).

4.16.4. Should any campus, or course of studies, or mode of study, deemed necessary to close we undertake to phase out courses in a timely fashion so that the School ‘teaches out’

students to the originally stated time scale(s)s before the campus, or course of studies, or mode of study closure and thus not disrupt the continuity of student studies (3.1.7).

4.16.5. LSST also undertakes the commitment to work with individual students and assist them to secure another provider, should they wish to do so (3.1.10).

4.16.6. LSST will return to the funding organisation (refund), or directly to the student if self-payer, or to the student sponsor, the proportional relevant student fees (if any) so that students do not suffer any financial losses (3.1.11).

4.16.7. LSST undertakes the commitment to provide reasonable maintenance costs including lost time (if relevant) and travelling expenses for the remainder of the academic year from the date that LSST cannot continue teaching affected students in the event that they will need to travel to the location of the new provider if that location is not in the same approximate geographical area of LSST's affected campus (3.1.12).

4.17. The risk associated with this scenario (on a scale of low, medium, high) is low. LSST is a well-established learning institution and does not intend to withdraw any of its published modes of study.

4.18. If LSST is no longer able to recruit or teach a particular type of student such as international students:

4.18.1. LSST does not have Tier 4 approval by the UKVI and it thus does not recruit any international students, nor does it intend to do so in the future.

4.18.2. LSST's vision and mission statement clearly state that a key driver for LSST is to widen participation and eliminate barriers to learning. LSST is also determined to make a contribution to social mobility.

4.18.3. All types of individual students that do not require Tier 4 sponsorship are welcome and LSST will do its utmost to facilitate any particular needs that they may require to enable them achieve their academic potential and succeed in their studies whilst with LSST. To that end, LSST has key departments such as Student Support Services and Academic Support Centre that aim at helping students who need further help in their studies.

4.18.4. Equally important, LSST works closely with disabled students to help them secure an appropriate Disability Student Allowance in order to enable them to acquire even more specialist resources and thus to assist them in their efforts to achieve their academic potential.

4.18.5. Should LSST be no longer able to recruit or teach a particular type of student:

4.18.5.1. We will announce it immediately to the student union and the affected student(s) via their LSST email addresses and we will post relevant comments on our website and VLE.

4.18.5.2. We will instigate immediate student consultation and representation in relevant decision-making meetings.

4.18.5.3. Should this student protection plan be triggered, students will be contacted within two working days of the day of which the applicable change was decided or notified to the School.

4.18.5.4. Upon conclusion of consultation with relevant parties and should there be a need for further action a decision will be taken on how to help individual cases and hence protect the continuity of students to affected students (if any).

4.19. The risk associated with this scenario (on a scale of low, medium, high) is low. LSST is committed as articulated in its vision and mission statement to widen participation and eliminate barriers to learning. To that end, LSST will continue to recruit all types of students that meet LSST's entry criteria and awarding bodies' entry requirements and is committed to helping these individuals achieve their academic potential. As to international students LSST does not have Tier 4 approval by the UKVI and it thus does not recruit any international students, neither it intends to do so in the future.

4.20. If LSST faces restrictions or loss of OfS registration:

4.20.1. The School is registered with the Office for Students ('OfS'), which serves as the regulatory body for higher education delivery.

4.20.2. To mitigate the impact of potential risks to our registered status, LSST will collaborate closely with the OfS to address and rectify any concerns raised promptly.

4.20.3. To minimise the likelihood of losing our registered status, LSST has established robust processes and monitoring structures to ensure ongoing compliance with OfS conditions of registration.

4.20.4. Should LSST face restrictions or loss of OfS registration:

4.20.4.1. We will announce it immediately to the student union and the affected student(s) via their LSST email addresses and we will post relevant comments on our website and VLE.

4.20.4.2. We will instigate immediate student consultation and representation in relevant decision-making meetings.

4.20.4.3. Should this student protection plan be triggered, students will be contacted within two working days of the day of which the applicable change was decided or notified to the School.

4.20.4.4. Upon conclusion of consultation with relevant parties, and should there be a need for further action, a decision will be taken on how to help individual cases and hence protect the continuity of students affected (if any).

4.21. The risk associated with this scenario (on a scale of low, medium, high) is medium.

4.22. If LSST fails to gain New Degree Awarding Powers (New DAPs) on a probationary basis:

4.22.1. The School is applying to the OfS for its own degree-awarding powers through the New Degree Awarding Powers (New DAPs) route. If successful, LSST will enter a three-year probationary period during which we will develop our resources and capabilities to fully meet the degree-awarding powers criteria.

4.22.2. As LSST is currently undergoing stringent and comprehensive assessment by the OfS in its degree awarding powers application, our Academic Quality and Enhancement Framework has been strengthened to support NDAP. This includes a robust risk management framework to safeguard the quality and standards of LSST's awards. LSST collaborates closely with the OfS and operates robust processes and monitoring to ensure ongoing compliance with the OfS conditions. LSST has put in place dedicated governance oversight, through the Academic Board and ASQEC, phased implementation and clear separation in committee structures for partnership and autonomous provision, in order to mitigate the risks to delivery continuity that the NDAP Transition phase poses. This transition phase will involve delivering both partner-led courses and delivering new LSST courses leading to LSST awards, which could lead to resource overstretching and compromise in academic quality and standards.

4.22.3. In the event that LSST fails to gain degree-awarding powers on a probationary basis, we will take one or more of the following measures to ensure the continuity of your study:

4.22.3.1. We will support your exploration of other providers that offer comparable courses of study.

4.22.3.2. We will collaborate with partner providers across the UK to facilitate student transfers or direct entries, subject to their entry requirements.

4.22.3.3. We will support students in exploring other providers that offer comparable courses of study.

4.22.3.4. We will offer refunds to affected students as per our refund policy.

4.23. The impact of failing to gain degree-awarding powers on a probationary basis would be medium on students enrolled in courses leading to our own awards. However, LSST considers the likelihood of this scenario to be low due to the comprehensive and credible New DAPs plan that must be approved by the OfS for us to enter the probationary period.

4.24. If LSST loses New Degree Awarding Powers (New DAPs) during the New DAPs probationary period:

4.24.1. If LSST loses New Degree Awarding Powers (New DAPs) during the New DAPs probationary period, the following measures will be taken:

4.24.1.1. We will announce it immediately to the student union and the affected student(s) via their LSST email addresses and we will post relevant comments on our website and VLE.

4.24.1.2. We will instigate immediate student consultation and representation in relevant decision-making meetings.

4.24.1.3. Should this student protection plan be triggered, students will be contacted within two working days of the day of which the applicable change was decided or notified to the School.

4.24.1.4. Upon conclusion of consultation with relevant parties and should there be a need for further action a decision will be taken on how to help individual cases and hence protect the continuity of students to affected students (if any).

4.24.2. To ensure the continuity of study for students affected by the loss of degree-awarding powers, LSST will:

4.24.2.1. Work with HE providers (including our existing partners) across the UK to accommodate students through transfers or direct entries, subject to their entry requirements.

4.24.2.2. Assist students in exploring other providers that offer comparable courses of study.

4.24.2.3. Identify and collaborate with a validating partner to maintain the accreditation of our courses.

4.24.2.4. Offer refunds to affected students as per our refund policy.

4.25. The impact of losing our degree-awarding powers during the New DAPs probationary period would be high on students enrolled in courses leading to our own awards. However, LSST considers the likelihood of this scenario to be low due to the rigorous and comprehensive plans we have in place to maintain our degree-awarding status.

4.26. LSST maintains robust and regularly reviewed Business Continuity Plans and Emergency Response protocols designed to ensure that teaching, assessment and student support services can continue during periods of disruption. These plans include arrangements for temporary relocation of teaching, transition to online delivery, protection of IT systems and data, and continuity of academic and student support services.

4.27. Business Continuity Plans are tested periodically and are integrated with LSST's wider governance, risk management and quality assurance frameworks.

5. STUDENT FEEDBACK AND PARTICIPATION

5.1. This student protection plan will be reviewed annually by LSST's Executive Committee and in particular every September.

5.2. Students wishing to provide feedback or make a complain regarding this student protection plan or the processes adopted in the unlikely occurrence(s) of any event(s) identified are welcomed to do so by following LSST's standard channels.

5.3. Before a final approval is given on any version of this student protection plan a process of consultation will commence with the student body via the student union. Specifically, it will be communicated to the student management of the student union so that it can be communicated accordingly and discussed among the student body independently as may be required by students. The student union is then required to provide any comments, concerns and/or proposed amendments to LSST so that the student protection plan fully reflects student views.

5.4. Roles and Responsibilities - The following roles have responsibility for oversight, implementation and review of this Student Protection Plan:

5.4.1. Board of Governors – Approves the Student Protection Plan and provides strategic oversight of its effectiveness.

5.4.2. Executive Committee – Responsible for activating the Plan where required, ensuring appropriate mitigation measures are implemented, resources are available, and communications are issued in a timely manner.

5.4.3. Academic Registry – Oversees teach-out arrangements, academic progression, student transfers, credit recognition and maintenance of academic records.

5.4.4. Student Services – Provides advice, guidance and individual support to affected students, including wellbeing, financial and practical support.

6. PROVISION OF STUDENT INDEPENDENT ADVICE

6.1. In the unlikely situation that any of the identified events in this student protection plan take place, or when the student body reviews this protection plan and students wish to receive independent advice, LSST can make such an additional facility available to students on request by the student union to the executive committee.

7. INFORMATION ABOUT THIS STUDENT PROTECTION PLAN TO ALL STAKEHOLDERS

7.1. This student protection plan is published in LSST's website for the benefit of all stakeholder groups and in particular current students, applicants and future students. It is also

published in LSST's VLE for the benefit of current students and references toward this student protection plan are made in the student handbook. It is equally published in LSST's staff portal for the benefit of all staff members and it will also be part of School-wide staff briefing sessions in September and January of every year.

7.2. LSST is committed to communicating with students openly and in a timely fashion should this SPP be activated. It undertakes the commitment to:

7.2.1. Announce immediately to the student body and the Students' Union via their LSST email address and will post relevant information on the School website and the Virtual Learning Environment (VLE);

7.2.2. Involve students and their representatives in relevant decision-making meetings to ensure students are consulted;

7.2.3. Students will be informed within two working days of decisions being made of changes;

7.2.4. Changes to courses or campuses instigated by the School will only be made for the start of the next academic year.

7.3. LSST will notify the Office for Students of any event (other than individual course closures) that triggers the implementation of this Student Protection Plan, in line with regulatory requirements.

8. STUDENT REFUND AND COMPENSATION FUND

8.1. LSST is an established and long-standing private Higher Education Provider with all the necessary resources in place that are reviewed every year and are maintained and augmented regularly. To observe this student protection plan LSST has also put in place a student refund and compensation fund within its cash reserves, aligned to its forecasted student number and therefore tuition fee income growth in table 1 below, stated in financial year. LSST's financial year runs March-April.

Year end	Reserve fund
Mar 2025	£1,000,000
Mar 2026	£1,000,000
Mar 2027	£2,100,000
Mar 2028	£4,200,000
Mar 2029	£4,250,000

Table 1: LSST reserve fund for Student Protection Plan

8.2. Where disruption results in material disadvantage (e.g., inability to complete a course and no practicable teach-out transfer is available), LSST will:

8.2.1. Issue the proportional relevant student fee (to the relevant funder) so that students do not suffer disruption to their studies.

8.2.2. Provide reasonable maintenance costs including lost time (if relevant) and travelling expenses for the remainder of the academic year from the date that LSST cannot continue teaching affected students in the event that they will need to travel to the location of a new provider or an alternative campus (if that location is not within the same city as LSST's affected campus);

8.2.3. Refer to its Tuition Fee and Refund Policy, where relevant.

8.3. For the purposes of the SPP, LSST has put in place a student refund and compensation fund within its cash reserves that currently stands at £1M. This figure is reviewed on an annual basis.

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